



## Literacy



**Autumn Term 1: Class Text: Beowulf  
Christmas Carol by Charles Dickens**

### Reading

Learning to analyse text

Identify features of an adventure story

Develop positive attitudes to reading and understanding of what they read.

### Writing

plan their writing

organise paragraphs

Letter – Beowulf to home

Recount of the feast in mead-hall.

narratives, creating settings, characters and plot

evaluate and edit their writing by assessing the effectiveness of their own writing and of others and suggest improvements

propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

proof-read for spelling and punctuation errors

Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

### History Links:

Who the Anglo Saxons were

Why they came to England

### Computing-Purple Mash

Create a leaflet on Anglo- Saxon beliefs

Write about the invasion of England by the Anglo Saxon people

Write about the 6 processes of the water Cycle

### Art

Making Anglo- Saxon broaches

Design an Anglo-Saxon outfit

## Numeracy

Place value, addition, subtraction, multiplication, division, and fraction

Add and subtract numbers with up to 4 digits using the efficient written methods of columnar addition and subtraction where appropriate

Estimate and use inverse operations to check answers to a calculation

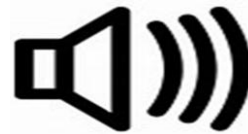
Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Multiplication and division

Recall multiplication and division facts for multiplication tables up to  $12 \times 12$  and using multiplication tables and related division facts to aid fluency.

## Year 4 Autumn 2016

### Pitch Perfect



## PSHE

To recognise their worth as individuals.

To identify positive things about themselves and their achievements

To face new challenges positively and ask for help if they need to.

To understand why different rules are made in different situations.

## Science

### Sound

- Identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases

### Electricity

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors

### P.E.

Games: Developing skills for invasion games.

P.E. Developing gymnastic skills and sequences for performance.

## Sanskrit

To learn the prayers Yada Yada hi dharmasya

To learn further about family members

To learn how to read and write in Devnagri the parts of the body

To learn how to read and write in Devnagri the household items and polite expressions

To learn how to join consonants to am and ah, and consonants with halants (half letters)